

1. Building

a. Cleaning and Updates:

- i. Floors waxed, chairs and tables have protective caps on them in all general education settings, special education classrooms, main office, etc.**
- ii. Carpets and throw rugs cleaned,**
- iii. Front garden area cleaned up with the help of volunteers and some gifts from the principal,**
- iv. New Basketball hoops for the larger court on the side of the building have been purchased but have proven to be a challenge to get installed (Coming Soon!),**
- v. Student bathrooms (4) painted**

b. Professional Library in Staff Room:

- i. Professional Texts that already exist are put in that space and any new purchases will be added and cataloged,**
- ii. Principal's personal texts that support instructional practices are available to teachers,**

c. Safety and Security:

- i. Walkthrough completed with Noel Waite and we will revisit areas in the building mid-September after items have been completed**
- ii. Fire Extinguisher Tags updated,**
- iii. Protocols for evacuation and lockdown situations have been updated and included in new clipboards with other necessary information for emergencies.**

2. Programs/Platforms for Instruction

a. Heggerty (PreK) Phonics and Phonological Awareness curriculum materials distributed to our Readiness teacher, includes professional development components,

b. WONDERS/SoR materials distributed to teachers (K-6)

- i. Through Professional Development, Unit Mapping, and Instructional Coaching, teachers will work to make this resource usable in multiage classrooms,**
- ii. Online Dashboard set up for K-6,
 - 1. Students Rosters,**
 - 2. Resources include: Online assessments, Links to Google Classroom, Tools & Resources (Research and Inquiry Features,****

- c. iReady assessment calendars are ready,
 - i. iReady Student MyPath is a tier 1 program that supports students at their instructional level,
 - 1. Students can set goals related to minutes, lessons passed, and other forms of achievement
 - 2. Teachers can assign lessons related to content being taught in class

3. Teachers

- a. New Hires for Team A and C: Mrs. Hawkins and Ms. Paterson
 - i. Interview process involved members of current staff and a model lesson with questions related to planning, intervention, parent involvement, student behavior etc.
 - ii. Introduction letters were sent home to families before the start of school,
 - iii. Teachers worked very hard to get classrooms ready for students to arrive
- b. Teachers and Paraeducators reported to district on Monday, Aug. 21 for updates regarding staffing, schedules, Google Drive, Safety Protocols, and a unifying theme for the year: The Coffee Bean
- c. Master Schedule
 - i. Changes were made to increase instructional minutes,
 - ii. Teachers used program guidance and integration of subjects to create schedules that are appropriate for their grade level or Team
 - iii. Scheduling is a top priority as it impacts support staff, special areas, needs for differentiation and planning and preparation for learning

4. Students

- a. See Data Presentation on Student Outcomes 22-23



